

2025-2026 Options for Youth-Duarte Title I, Part A School-Parent Compact

Options for Youth-Duarte and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

The School:

- Specializes in developing and implementing programs that expand educational opportunities for public school students. The School's mission is to create an educational choice for students. Staff connects with students to empower and inspire them to achieve their goals and make their dreams a reality.
- Will combine personalized learning plans with workforce exploration/preparation and leadership development, as well as a rigorous college-preparatory curriculum to ensure that all students, regardless of their past school experiences, increase their options upon graduation for either post-secondary learning or entering the professional workplace.

The Parents:

- Will support the school's efforts through attending orientations, family engagement nights (Back to School Night, Open House, and LCAP Nights), attending Achievement Chats, and through providing feedback through various surveys administered throughout the year. Additionally, parents advise the principal through participation in our Parent Advisory Committee or District English Learner Advisory Committee.
- Will be responsible for supporting their children's learning and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]).
- Will provide a space at home conducive to learning to allow students to complete their independent studies coursework.
- Will ensure that students attend all student appointments and reach out to school staff to clear any excused absences or to resolve any transportation obstacles as they arise to see if the school can offer any resources.

The Students:

- Will designate at minimum 4-6 hours a day to complete school work.
- Will come to school ready to learn and communicate with teachers/staff when academic support is needed.
- Will make adequate progress towards graduation per school year.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- Parent-teacher conferences in schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
 - a. Parent conferences take place at least twice per year in the form of progress reviews and updates, achievement chats, and/or student-led conferences. Parents are welcome to schedule additional conferences with teachers and school leadership as needed, and the school will reach out to parents for additional meetings on an as-needed basis. At least once per year at parent student re-enrollment meetings the compact will be discussed with all families.
- Frequent reports to parents on their children's progress;
 - a. Parents and guardians receive frequent phone calls, text messages, mass communications, and emails regarding student progress, academic achievement, positive feedback, graduation tracking, and course planning.
- Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities;
 - a. Parents will have direct access to school emails and direct access with phone calls to the school site. Additionally, the school has an open door policy which allows parents to visit the school, make appointments to visit students at school, or to visit direct instruction classes.
- Ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.
 - a. By design, our school program allows parents to have integrated two way communication with teachers regarding student appointments, assignments, positive feedback, and progress toward monthly academic goals set with students each month. Teachers reach out to parents by their most preferred method such as text, email, or phone call. The school will utilize a translator, as necessary. Google translate is often used to assist in translating emails/texts and vice versa in order to understand the families preferred language.

OFY Duarte strives to strengthen communication through various methods.

- School websites and social media
- Parent's Rights brochures and other resources
- Translations and translation services available in students' home languages
- Title I Annual Meetings
- LCAP Meetings
- Open House and Back to School Nights
- Parent Conferences/Workshops
- Progress Reports/Review Meetings
- Achievement Chats (each semester)
- Flyers and Monthly Newsletters
- Community Outreach
- Email, text messages through Remind, Talking Points, School Messenger, and Parent Square
- Messages in English and Students' Home Languages.
- Student planners
- Parent Portal and Edmentum Sensei



This compact was established by Options for Youth-Duarte, and reviewed by their Parent Advisory Committee on February 11, 2025. The school will distribute the Compact to all parents and family members of new and ongoing students participating in the Title I, Part A Program.

A handwritten signature in black ink that reads "Valerie Brennan".

Valerie Brennan, Director of Schools

03/10/2025