



**Options for Youth - Duarte
DELAC Meeting Minutes 2021-22**

Notes prepared by: Janeatte McKee

Date: 10/11/2021

DELAC Attendance (10/07/2021)	
Public Attendees	See sign in
Parent DELAC Representatives	See sign in
School Administrators/Teachers/Staff	See sign in
A quorum of the committee members: <input type="checkbox"/> has been met. <input type="checkbox"/> has not been met.	

DELAC Responsibilities¹ Covered in this Meeting:	
<input type="checkbox"/>	Development of a district master plan for education programs and services for English learners. The district master plan will take into consideration the school site master plans.
<input type="checkbox"/>	Conducting a district wide needs assessment on a school-by-school basis.
<input type="checkbox"/>	Establishment of district program, goals, and objectives for programs and services for English learners.
<input type="checkbox"/>	Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
<input type="checkbox"/>	Review and comment on the school district reclassification procedures.
<input type="checkbox"/>	Review and comment on the written notifications required to be sent to parents and guardians.
<input checked="" type="checkbox"/>	If the DELAC acts as the English learner parent advisory committee under California <i>Education Code</i> Sections 52063(b)(1) and 52062(a)(2), the DELAC shall also review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP)

¹ <https://www.cde.ca.gov/ta/cr/delac.asp>

Meeting Minutes

Directions: Please add notes detailing the topics discussed for each section of the meeting.

Welcome/
Meeting Called to Order:

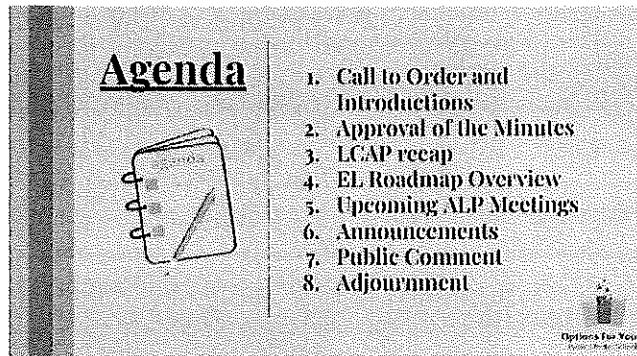
Notes: Meeting starts at 5:05 pm

- Alison Mullins and Janeatte McKee welcome everyone and get ready to review the agenda for the meeting.

Agenda Overview/
Proposed Agenda Changes:

Notes:

- Alison goes over the agenda shared on her screen.



DELAC Topics

- Alison presents the link for the minutes from the last DELAC meeting and informs everyone that the minutes can be shared with attendees via school email or on our website.
- Alison asks for approval of the minutes from the last DELAC meeting on August 26, 2021. Janeatte McKee proposes approval of the minutes. Amanda Wheeler seconds.
- Alison gives background on the OFY D 2021-2024 LCAP (Local Control and Accountability Plan): It's a 3 year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that are state and local priorities. We make a plan for how we are going to best support all of our students with additional plans to support students who are identified as EL.
- The individual components of the LCAP need to be shared with DELAC and other parent associations and committees so that we can have your feedback and input and basically let us know how we are doing and how we could do better. The components of the LCAP are the budget overview, annual update, the plan summary, the stakeholder engagement, the goals and actions, increased or improved services for foster youth, English learners, and low income students, expenditure tables, and instructions.

- Alison reviews the graphic on the presentation. The school's mission is to create an educational choice for all students, to have staff connect with students to empower and inspire them to achieve their goals and make their dreams a reality. OFY will assist students as they develop supportive relationships that enable them to manage work, life, and familial responsibilities. Our vision is to re-engage students by giving them the skills and the confidence to become lifelong learners who contribute to their community.
- We really do every day keep our mission in mind. We provide a safe and encouraging environment for all students. We have 7 learning centers and approximately 49 employees employed in those learning centers. We service over 1,109 students and those students are broken down into various categories. English learners are 11% of our school population.
- If you have any questions, please unmute or put it in the chat.
- Next slide is about funding. There are several goals which are broken down into metrics, outcomes, and expenditures. The first goal is important because it pertains to English language learners and also students within our main population who might be socio-economically disadvantaged, foster youth, homeless, or students with disabilities. We will provide designated and specialized instruction. Designated and specialized instruction is going on in our region; we are providing designated ELD through the iLit program for newcomers and for English 9A and 10A. We are working towards increasing access to iLit for all EL students. Right now, we only have access to 9th and 10th grade, but in January, we will also be offering 11th and 12th grade ELD as well.
- Alison points out the metrics and the actions with the amount of money that is apportioned to each part at the bottom of the presentation. The EL language acquisition program at the bottom shows a figure for the program we are using, iLit through Pearson.
- The second goal is pertinent to everybody. It says that we will offer a broad course of study. We have been very lucky to have the ability to offer you virtual appointments and in person appointments this first semester. Many of our virtual students are working on online curriculum through Edmentum and there have been some really exciting electives that they are offering. We hope that you will take advantage of those. One student completed Native American History and she loved it. We also have career and technical education courses of study. This is part of our goal 2 and part of our mission to get students ready for work and life.
- Part 3 is pupil achievement and also how we are going to help our students achieve their goals, what supports we offer them,

and how we are going to get them ready for college and career. We want to positively impact all the communities in which our schools are located and this goal helps us achieve that. One of the main desired outcomes is that we will achieve an average graduation rate of 68% or higher and 80% of students will progress as measured by credit completion each month.

- The last goal includes implementing the maintenance, operation, and facilities and also making sure that we hire highly qualified teachers, which we do. The EL department is full of people with wonderful qualifications and, more importantly, experience in life. It also involves parental involvement and stakeholder engagement. It's very important that we reach out to parents like we have this evening in order to present a picture of what we're doing inside the schools so that they have a fuller picture of what we are providing and how we are supporting students as they move forward in life.
- We would love it if you would complete the LCAP Parent and Student survey. It's just a few questions about the LCAP that I have been talking about. If you have more questions, before you complete the survey, then please reach out to any member of the EL staff, the AP, or leadership at your school; we can send you this presentation. The link to the LCAP survey is in the chat or attendees can use their phone to scan the QR code on the screen.
- The next item on the agenda is the CA EL Roadmap. The state of CA has required each school district to put together a roadmap that outlines how the school is going to support multilingual students and how the school is going to provide them meaningful access to the curriculum. It has a vision and a mission. The mission says, "CA schools affirm, welcome, and respond to a diverse range of English learners' strengths, needs, and identities. We prepare graduates with the linguistic, academic, and social skills and competencies they require for college, career, and civic participation in a global, diverse, and multilingual world thus ensuring a thriving future for CA. At OFY, we are proud to provide a very welcoming and affirming environment for our EL students and we are able to respond to their diverse needs.
- The roadmap is broken down into 4 principles and those principles are broken down into elements. Again, this presentation can be sent to any attendees who would like to have it; it can also be sent home with students if parents are interested. This is a guiding vision to how we are going to move CA and our students forward in a multilingual society.
- The first principle is assets oriented and needs responsive schools. We're responsive to EL strengths, needs, and identity and we build upon the cultural and linguistic assets that

students bring to their education. This is something that we believe our school strongly promotes within our EL Department. We are welcoming of ELs from many different countries who speak many different languages. Within our region we have Armenian, Russian, Korean, Spanish, and French. Janeatte mentions that she also has students who speak Arabic and Tigrinya.

- We welcome students from across the globe and we hope to integrate them into CA society, but not only that, but we hope that they enrich CA society with their own linguistic and cultural assets.
- The elements are that we celebrate the languages and cultures of English learners. We recognize that strong family and school partnerships are important and we work together with school districts to make sure that we have valid assessment practices for English learners with disabilities.
- The second principle is intellectual quality of instruction and meaningful access. One of the reasons we adopted the iLit ELD curriculum is that we wanted to make sure our English learners are engaged in a rich developmentally appropriate learning experience. We affirm through our actions and planning guides native language instruction and scaffolding. We are developing increased proficiency in other languages for our students.
- Some of those elements are that we integrate, which is what the EL Specialists offer - integrated and designated ELD. We make sure that English learners are held to the high expectations that all students are held to in the school. We allow English learners access to the full curriculum. In the past, if you were an English learner there were certain classes you were not allowed to take when you were in HS. That is not something you will come across at our school at all.
- More elements. We understand that anyone who speaks another language is doubly blessed and that speaking another language is an asset. We make sure that we use that asset to your advantage to help plan your course of study.
- Principle 3 is system conditions that support effectiveness.
 - Includes the work of APs, vendors that we work with (Studenttrac), etc. that help keep our facilities safe.
 - We invest in adequate resources to support a safe learning environment.
- Principle 4 is alignment and articulation within and across systems.
 - Same high level of ELD support and curriculum across all centers.
- Presentation information can be emailed to participants who would like to discuss further.

	<ul style="list-style-type: none"> • EL Roadmap is purposeful and the state is directing schools to foster and support EL students so that they are not marginalized and treated as assets.
Announcements/ Programs and Services:	<ul style="list-style-type: none"> • Announcements: <ul style="list-style-type: none"> ◦ ALP meetings are coming up! The purpose of these meetings is to provide each EL student with a personalized action plan that outlines academic support in both languages and fosters the continued development of English language proficiency. ALPs are also aimed at purposefully outlining an action plan for how we are going to support you in state testing.
Public Comment	<ul style="list-style-type: none"> • Meeting participants at this point are asked to share thoughts, challenges, successes, needs, shoutouts, questions, etc. Participants may unmute themselves or type something in the chat. <ul style="list-style-type: none"> ◦ A staff member thanks parents and students for being present. ◦ No further comments or questions are presented.
Adjournment/ Meeting called to close:	<ul style="list-style-type: none"> • Alison shares that DELAC meetings are about every 2 months and we welcome any parents or students that would like to attend and help us move our EL program forward. • Meeting is adjourned at 5:31 pm