



**Options for Youth - Duarte
DELAC Meeting Minutes 2020-21**

Notes prepared by: Alison Mullins Date: 08/27/20

DELAC Attendance (08/27/20)	
Public Attendees	6
Parent DELAC Representatives	0
School Administrators/Teachers/Staff	7
A quorum of the committee members: <input type="checkbox"/> has been met. <input checked="" type="checkbox"/> has not been met.	

DELAC Responsibilities¹ Covered in this Meeting:	
<input type="checkbox"/>	Development of a district master plan for education programs and services for English learners. The district master plan will take into consideration the school site master plans.
<input type="checkbox"/>	Conducting of a district wide needs assessment on a school-by-school basis.
<input checked="" type="checkbox"/>	Establishment of district program, goals, and objectives for programs and services for English learners.
<input type="checkbox"/>	Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
<input checked="" type="checkbox"/>	Review and comment on the school district reclassification procedures.
<input type="checkbox"/>	Review and comment on the written notifications required to be sent to parents and guardians.
<input checked="" type="checkbox"/>	If the DELAC acts as the English learner parent advisory committee under California <i>Education Code</i> Sections 52063(b)(1) and 52062(a)(2), the DELAC shall also review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP)

¹ <https://www.cde.ca.gov/ta/cr/delac.asp>

Meeting Minutes

Directions: Please add notes detailing the topics discussed for each section of the meeting.

<p>Welcome/ Meeting Called to Order:</p> <p>Susana Guerra</p>	<p>Notes: Meeting began at 5 pm</p> <p>Susana requested that participants complete sign in/survey (link in the chat)</p> <p>All participants introduced themselves</p>
<p>Agenda Overview/ Proposed AgendaChanges:</p> <p>Alison Mullins</p>	<p>Notes: There were no changes and/or additions to the meeting agenda</p>
<p>Charter Updates</p>	<p>An ELPAC update is given:</p> <ul style="list-style-type: none">○ Testing is usually done between Feb. and June, but due to COVID testing was suspended.○ The state has decided to offer optional testing this fall (August 20-October 30th)○ When centers open, students who are on the cusp will be able to test in this optional window○ We are unable to do remote testing until CDE gives additional information and guidelines on remote testing○ Summative ELPAC - once schools are given the ok to open again, students on the cusp will be testing○ Doing remote ELPAC testing before centers open will need to wait until the CDE gives guidance○ Reclassification rate for OFY Duarte was 21.43% (as of 6/23/2020) which is higher than the state average. <p>The floor was open for questions, comments, and concerns from parents, students, and staff.</p> <p><u>Questions/Comments</u></p> <p>Question 1. asked by Osvaldo G: “How would I know our students are reclassify?”</p> <ul style="list-style-type: none">○ Alison answers the question by stating that the student needs an overall score of 4 and parent teacher approval○ Zelma Cabero adds additional information:<ul style="list-style-type: none">■ 1. Get a 4 over all on ELPAC reading, writing, speaking, listening.■ 2. Meeting with parents and teachers to ask if the support is needed or not.

- 3. Grade level reading score on Renstar
 - Susana clarifies that students need a grade level reading score on Renstar and parent/teacher approval is part of the process

Local Control and Accountability Plan (LCAP) update

- LCP replaces LCAP for this school year
 - LCP focuses on continuity of learning, mental and emotional well being, and outreach
- Mental Health and Social Emotional Wellbeing
 - We are doing wellness check-ins, finding resources for families, having virtual student opportunities, etc.
 - Examples:
 - 5 hours of community service from Community Activism Q&A (BLM) on 7/30/2020
 - Online virtual gaming sports teams (E-sports)

Questions/Comments

Question 2: asked by Francisco Gonzalez: “So all school work it will now be in online?”

- Susana answers by saying that we still have SAWs along with Edmentum (EDM- online curriculum). It depends on what works better for that student. Students and parents work with teachers to decide.
- Alison Mullins and Zelma Cabero also state that SAWs are available.

Question 3: asked by Osvaldo G: “Can you elaborate more on community activism?”

- Susana answered by saying that it is being more present and aware of what is going on in our communities.
- Alison added that we are advocates for our students in every way. Teachers collaborate with students on things like free internet access by working with organizations for community resources. We recently learned that newcomers may qualify for reduced graduation credits.
- Zelma Cabero added “Trying to get students to become community leaders and event organizers.”
- Alison let participants know that a leadership class is starting at Koreatown center.

	<p>Question 4: asked by Francisco Gonzalez: “I have a question of graduation. If I graduate how do I get my diploma?”</p> <ul style="list-style-type: none"> ○ Alison cited the drive through graduation. We are not allowed to have in person graduations at this time. ○ Cynthia clarifies that the student will get an actual physical diploma.
<p>Announcements/ and Services:</p>	<p>Susana goes over what we are doing in terms of family engagement:</p> <ul style="list-style-type: none"> ○ Studentrac - parents are encouraged to call teachers and get access to parent portal ○ Hosting themed nights on certain topics for (parent info session in September - parent portal how to) ○ Updating school websites and social media ○ Trying to get a hold of students in any way we can ○ Sending feedback surveys (access to tech survey, LCAP surveys) <p>Ren Star and iLit Update</p> <ul style="list-style-type: none"> ● Alison went over Renstar and iLit: <ul style="list-style-type: none"> ○ Renstar <ul style="list-style-type: none"> ■ It’s coming soon. ■ It is not pass or fail. ■ The test informs teachers about what our students have mastered and what we need to support them in to reach mastery. ■ Students take it 3 times a year and we look at growth. ○ iLit classes are starting soon; they count for 9th and 10th grade credit.
<p>Public Comment</p>	<p>No comments right now but participants were encouraged to share at a later time or on the sign in/survey</p>
<p>Adjournment/ Meeting called to close:</p>	<ul style="list-style-type: none"> ● Meeting ends at 5:45